Leeds Learning Disability Strategy Overview Action Plan 2009-2012

The ten objectives in this strategy have been identified as priorities for people with learning disabilities in Leeds following extensive consultation (see appendix 4) which preceded the publication of Valuing People Now: a new three year strategy for people with learning disabilities (Dept. of Health 19 January 2009)

These ten objectives are incorporated into Valuing People Now under the headings of:

- Including everyone
- Personalisation starting with the individual and their family
- Having a life
- People as Citizens

The action plan will be adapted and updated as local, regional and national guidance is published. Detailed action plans will be developed to support the delivery of each of the key actions

	Including Everyone										
Ove	Overall objective (Valuing People Now): "All people with learning disabilities and their families will benefit from Valuing People Now".										
	Key Action	Action	Planned Start	Indicative Finish	Lead Agency	Additional Resources N/Y	Related Documents				
1.1	People with learning disabilities and their carers from seldom heard groups will be more involved in the development of services and support	People with learning disabilities and complex needs (including those who have been placed out of area) will be supported to make their needs known and included in the development of local services that meet those needs	April 2009	Ongoing	NHS Leeds Adult Social Care	N	Valuing People Now 2009 Mansell Report 2007 Race Relations				
		Equality of access to services and support for people from black and minority ethnic communities will be measured through the development of equality	October 2009	Ongoing	NHS Leeds Adult Social Care	Υ	Act 2005 Better Service or People with an Autistic				

			schemes					Spectrum
		•	We will work with partners to support the development of local clarity on responsibilities for services and support for people on the autistic spectrum	April 2009	April 2010	Adult Social Care	Υ	Disorder. DH
1.2	Children with learning disabilities and their families will be informed of the range of options available to them in adulthood	•	Professionals involved in supporting children in transition will be provided with information on options post 16 outside 'traditional' services and support (e.g. employment, having a tenancy etc)	May 2009	Ongoing	Children and Young Peoples Social Care Education Leeds Adult Social Care	N	Valuing People Now Aiming High for Disabled Children
1.3	The importance of family carers will be recognised and valued	•	Carers of people with learning disabilities who are being supported by their family will have a carers assessment when there are planned changes to that support	Ongoing		Adult Social Care	N	Leeds Carers Strategy 2009 - 2012(draft) Valuing
		•	Family carers will be involved in the development of new services and support	Ongoing				People Now Leeds Learning
		•	We will continue to support family carers to become leaders through for example, courses such as Partners in Policymaking	Ongoing				Disability Carers Reference Group

						N/Y	S
2.1	Commissioners and providers of learning disability services and support, to agree a strategic approach to ensure that all adults with a learning disability who want one have a	Person Centred Planning Strategy to be updated	(Following publication of new guidance)	September 2010	Adult Social Care	Y	Valuing People Now Putting People First: Health and
	person centred plan	Commissioners and providers have access to Person Centred Planning training	April 2009	Ongoing	Adult Social Care	Y	Social Care Act 2008 New
2.2	Services to have person centred plans for everyone they support. Plans to be reviewed to ensure that agreed outcomes continue to be met and are used to inform the commissioning of support and service	Contracts to include specific statements on Person Centred Planning	April 2009	Ongoing	Adult Social Care	N	guidance to be produced by DH Spring 2009 World Class Commiss-
		Mechanisms are developed to capture outcomes of Person Centred Plans	April 2009	April 2010		N	ioning DH
2.3	People with learning disabilities and their carers will have equal priority within the transformation of Social Care	The Self Directed Support Project Board provides regular reports on progress to the Partnership Board	April 2009	Ongoing	Adult Social Care	N	
		Take up of Direct Payments and Individual Budgets by people with learning disabilities will be monitored	April 2009	Ongoing		N	

		in line with agreed targets					
		Information about choice and control and Self Directed Support will be accessible to people with learning disabilities	April 2009	September 2009	Adult Social Care	Y	
2.4	There will be a joined up approach to achieving real choice and control for people with learning disabilities with a greater focus on universal services and the use of community resources	Membership of the Partnership Board will be reviewed to ensure that there is broad representation and collective responsibility	April 2009	July 2009	Adult Social Care	N	Valuing People Now Disability Discrimination Act 2005
		All stakeholders will be reminded of their responsibilities under the Disability Discrimination Act	April 2009	Ongoing	Adult Social Care NHS Leeds	N	
		A mapping exercise will be undertaken of all current organisations and activities supporting people with learning disabilities and gaps for development identified	April 2009	April 2010	Adult Social Care	Y	
2.5	People paid to provide care and / or support to people with learning disabilities (the workforce) will be given the appropriate support and training to equip them with the values, skills and knowledge that enable them to deliver the changing	Statutory organisations will work with all providers to agree local training needs	April 2009	June 2009	Adult Social Care	Y	Adult Social Care Workforce Strategy DH (to be published)

agenda in health and social care						
	People with learning disabilities and family carers will be involved in the developing and delivery of training	April 2009	Ongoing	Adult Social Care	N	Valuing People Now
	The needs of the workforce supporting people with learning disabilities will be given equal priority in the overarching strategic workforce plan	April 2009 (Already commenced)	Ongoing to reflect developing need	Adult Social Care	N	

	Having a Life											
Ove	Overall objective: People with learning disabilities in Leeds will be supported to live, learn and participate as equal members of the community											
	Key Action	Action	Planned Start	Indicative	Lead Agency	Additional	Related					
				Finish		Resources	Document					
						N/Y	s					
3.1	Develop capacity in primary and secondary care to ensure learning disabled people receive person centred health services, including health checks and treatment	Primary and secondary care services will be more inclusive and accessible to people with a learning disability through:	April 2009	March 2012	NHS Leeds	Y	Health Care for All 2008) Valuing People Now					
		Training and awareness raising for primary and secondary care staff	April 2009	March 2012	NHS Leeds	Y	A Life Like Any Other (2008)					
		The implementation of a model of support for primary care to facilitate health checks, health screening and health action plans	April 2009	March 2012	NHS Leeds	Y	Treat Me Right (2004) Death by					
		A scoping exercise to	April 2009	March 2012	NHS Leeds	Υ	Indiffer-					

		identify supports to improve patient experience, care and treatment in acute hospital • A systematic approach to data collection and information sharing between primary care, local authority and NHS Leeds	April 2009	March 2012	NHS Leeds	Y	ence (2007)
	Develop inclusive mechanisms to influence the provision and delivery of health services	There will be a collaborative and multi agency approach to ensure the health needs of learning disabled people are identified and assessed to facilitate health improvement programmes and initiatives	April 2009	March 2012	NHS Leeds	N	
	Develop local specialist health services that meet the complex health needs of learning disabled people	Undertake scoping exercise to identify service model for learning disabled people with complex health needs	April 2009	March 2012	NHS Leeds	Y	Mansell Report (2007) Better
		Develop strategic and operational approach to deliver effective locally based services	April 2009	March 2012	NHS Leeds	Y	Services for People with Autism (2006)
3.2	Information about the housing need of people with learning disabilities will be gathered	Joint Strategic Needs Assessments to identify the housing need of people with learning disabilities to inform planning. To include those people living with older carers and people with complex needs	April 2009	April 2010	Local Authority Environments and Neighbourhoods	Y	The Housing Time Bomb Mencap 2008 Valuing
		Overarching Housing Strategy for Leeds will be				N	People Now

	People with learning disabilities will be supported to access the housing of their choice	inclusive of the needs of people with learning disabilities Increase number of people receiving personal budgets and Direct Payments to give people increased choice and control over where they live	April 2009	Ongoing	Local Authority Adult Social Care	Y	Independent Living Strategy 2008
		Care Managers to consider wider housing options when planning with individuals, such as home ownership and assured tenancies	April 2009	Ongoing	Adult Social Care	N	
		Commissioners to develop relationships with housing providers such as ALMOs, housing associations, accredited landlords etc to facilitate increased choice	April 2009	Ongoing	Environments and Neighbourhoods Adult Social Care	N	
3.3	People with learning disabilities will have increased opportunities to access employment	Multi agency employment strategy will be developed	Spring 2009 (following publication of the cross government strategy)	October 2010	Leeds City Council	Υ	Valuing People Now Cross govern-
		Engagement with local employers to get their support for the employment of people with learning disabilities	May 2009	Ongoing	Leeds City Council	Υ	ment strategy to be published
		A mapping exercise of current and potential employment opportunities is undertaken	May 2009	October 2010	Leeds City Council	Υ	DWP consult- ation on disability employ-

3.4	People with learning disabilities will have the opportunity to access further education which is meaningful and provides positive outcomes	ne lea inc de tra	ne post 16 educational eeds of people with arning disabilities will be cluded in the strategy for elivery when responsibility ansfers to local authorities 2010	April 2010 following guidance from DH and DCSF	Ongoing	Leeds City Council	N	ment services 2008 Valuing People Now Progress- ion through Partner- ship (DH & DWP)
3.5	The transition from children's to adults services is smooth and effective and young people with learning disabilities are supported to lead the lives they choose as adults	dis	hildren with a learning sability will have a person entred transition plan	April 2009	April 2012 (ongoing)	Children and Young Peoples Social Care Adult Social Care	N	
		wil ap	hildren and Adult services ill develop a joint oproach to ensure a nooth transition	April 2009	Ongoing	Children and Young Peoples Social Care Adult Social Care	N	Transition: moving on well (DH and DCSF)
3.6	Parents with learning disabilities will have equal access to mainstream initiatives aimed at providing support to vulnerable parents	en ac	tatutory agencies to nsure that information is ecessible to parents with a arning disability	April 2009 (following publication of good practice guidance)	October 2010	Local Authority NHS Leeds	Υ	Think Family: Cabinet Office 2008
		ne ou Gr	entify local support eeded by reviewing utcomes of Parenting roups facilitated by pecialist staff in Leeds	May 2009	October 2009	Adult Social Care NHS Leeds	N	

3.7	People with learning	The importance of an	April 2009	Ongoing	Adult Social	N	Valuing
	disabilities will be	individuals personal			Care		People
	supported to form and	relationships will be					Now
	maintain friendships and	considered in individual					
	relationships	planning and care					
		management processes					
		Changes to service delivery	Ongoing		Adult Social	N	
		must acknowledge			Care		
		friendship patterns and					
		existing relationships					

People as Citizens

Overall objective: People with learning disabilities will be treated as equal citizens in society and supported to enact their rights and fulfil their responsibilities (Valuing People Now)

Key Action

	Key Action	•	Actions	Planned Start	Indicative Finish	Lead Agency	Additional Resources N/Y	Related Documents
4.1	People with learning disabilities will be supported to speak up and be heard about what they want from their lives	•	Commissioners will ensure that an appropriate range of advocacy services and support are commissioned	April 2009	April 2011	Adult Social Care	Υ	Valuing People Now Putting People First 2008
		•	Information on the types of and access to advocacy will be published in accessible formats	April 2010	October 2010	Adult Social Care	Y	
4.2	People with learning disabilities will have increased opportunities to enjoy a range of community leisure and recreational facilities	•	The Council will seek to provide appropriate Changing Places in the city centre and in any major new developments	Ongoing		Leeds City Council	Υ	Valuing People Now Disability Discrimin- ation Act
		•	Local transport plans will be inclusive of the needs of people with learning	Ongoing		Leeds City Council	Y	Executive Board Report –

			disabilities					transforming
		•	Public services such as leisure centres, sports facilities, libraries etc need to be proactive in providing accessible information about their services and ensuring that there is equal access to using these services	Ongoing		Leeds City Council	Y	day opportun- ities 2009
		•	Through a mapping process information will be available on community resources available to inform a signposting service	April 2009	April 2010	Leeds City Council	Y	
		•	Leeds City Councils in house services will be transformed to provide more independence and citizenship	April 2009	Ongoing	Leeds City Council Adult Social Care	Y	
4.3	People with learning disabilities will be supported to have a life that is safe and free from abuse	•	Information on keeping safe will be accessible and available to all people with a learning disability, including how to report hate crime	Ongoing Following publication		Adult Social Care Adult Social Care	Y	Valuing People Now Safeguard- ing Adults: Review of
		•	We will respond to the outcomes of the review of 'No Secrets' in a way that is meaningful to people with learning disabilities	Ongoing		Adult Social Care	Y	No Secrets guidance 2008 Government Hate Crime Strategy (to be published)
		•	Commissioners will ensure	April 2009	April 2010	Adult Social	N	

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	that all providers of support and services to people with learning disabilities are aware of and compliant with their responsibilities to keep people safe through training, contracting and review			Care		
	We will review how information and tools from the Home Office funded 'People in Partnership' pack can be used locally to support people with learning disabilities to report crime, access support and understand their rights	May 2009	December 2009	Adult Social Care Local Criminal Justice Boards	Y	

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